

School Strategic Plan 2018-2022

Langwarrin Park Primary School (5257)



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School Strategic Plan - 2018-2022

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School vision	<p>At LPPS we recognise and value the ongoing partnership between the child, the school and the community. A range of student learning styles are supported and learning is stimulating, challenging and achievable. Ongoing explicit and effective feedback ensures that students understand place in their learning journey and recognise what they need to do to move to the next level of achievement.</p> <p>Our staff is committed and dedicated and work hard to ensure that we are 'sculpting a successful future' for all students. (Our school vision is currently under review and will be modified once consultation with school community has taken place).</p>
School values	<p>Langwarrin Park Primary School's values are:</p> <ol style="list-style-type: none">1. Respect2. Cooperation3. Consideration4. Contribution5. Tolerance <p>Every student is explicitly taught critical life-skills, such as: how to recognise and regulate their emotions, establish positive and respectful relationships, make responsible decisions, learn how to effectively problem-solve, and how to understand and apply their own character strengths. We also invest in a range of resources and special events that help promote mindfulness, creativity, communication skills and team-work for our students.</p>
Context challenges	<p>Our school's current key challenges for our new strategic plan will include:</p> <ol style="list-style-type: none">1. Continuing to build on developing our consistency with the teaching of Literacy and Numeracy.2. Building on teacher expertise in the use of the PLC initiative and embedding high impact teaching strategies into classroom practice.3. Building on teacher expertise to be more reflective on their practice- coaching and collegiate observations4. Building the skill set our middle leaders to have a greater impact when leading different teams.5. Having a focus on improving student voice- use of Amplify document6. Continuing to build on the percentage of students who achieve high level growth in NAPLAN and percentage of students in Top 2 bands (teacher judgement)7. Refining and improving our assessment practice- particularly in reading, writing and Numeracy.8. Identifying different ways to better engage parents/caregivers with their child's learning

Intent, rationale and focus

Intent:

- A focus on improving literacy outcomes and learning growth for all students, particularly providing challenge to extend all learners at their point of need and improving the quality of assessment and evaluation to utilise high impact teaching strategies.
- Improving learning growth and outcomes in numeracy and increasing the use of problem-based learning tasks that provide students with the opportunities to develop their higher-order thinking and problem-solving skills.
- Increasing the active engagement of the community in learning to building student agency and voice in their learning and strong partnerships between parents/carers, students and teachers.

Rationale:

An analysis of the school's NAPLAN and school-based benchmarking data identified a high proportion of students demonstrating low to medium growth in writing. Additionally, the school's panorama report indicated lower growth compared to like-schools. Literacy was therefore identified as an area requiring focus for the next SSP, particularly in writing.

An analysis of the school's NAPLAN and school-based benchmarking data identified a high proportion of students achieving below the age-appropriate level. Numeracy was therefore identified as an area requiring focus for the next SSP.

Measures in the School Climate domain are in the transform performance group. Targeted measures in the 2014-18 strategic plan on the Parent Opinion survey and Student Attitudes to School survey did not improve as expected and remained below the 50th percentile.

Focus:

1. Build the consistency of practice in Professional Learning Communities – staff are inquiring of their own, and team practice to ensure they impact student learning outcomes to achieve at, or higher than expected achievement and growth.
2. Build teacher capacity to routinely utilise high impact teaching strategies.
3. Develop instructional and distributed leadership capabilities across the school to monitor improvement and student learning impact.

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Goal 1	Improve student achievement and growth in literacy and numeracy
Target 1.1	<p>By 2022 the percentage of year 3 students assessed in the top 2 bands in NAPLAN reading and writing will increase by 5 percentage points from 50% to 55%</p> <p>By 2022 the percentage of year 5 students assessed in the top 2 bands in NAPLAN reading will increase by 5 percentage points from 37% to 42% and in writing will increase by 9 percentage points from 7% to 16%.</p>
Target 1.2	By 2022, 30% of students will achieve high growth in NAPLAN reading and 18% in writing.
Target 1.3	By 2022, the percentage of students achieving at or above the age expected level (Panorama report – teacher judgement) will be at or above 94% in reading and 90% in writing.
Target 1.4	<p>By 2022 the percentage of year 3 and students assessed in the bottom 2 bands in NAPLAN numeracy will decrease by 4 percentage points from 12% to 8%.</p> <p>By 2022 the percentage of year 5 students assessed in the bottom 2 bands in NAPLAN numeracy will decrease by 8 percentage points from 15% to 7%.</p>
Target 1.5	By 2022, 24% of students will achieve high growth in NAPLAN numeracy.

Target 1.6	By 2022, the percentage of students achieving at or above the age expected level (Panorama report – teacher judgement) will be at or above that for similar schools in number and 95% in number and algebra.
Key Improvement Strategy 1.a Building practice excellence	Build the consistency of practice in Professional Learning Communities – staff are inquiring of their own, and team practice to ensure they impact student learning outcomes to achieve at, or higher than expected achievement and growth.
Key Improvement Strategy 1.b Evidence-based high-impact teaching strategies	Build teacher capacity to routinely utilise high impact teaching strategies.
Key Improvement Strategy 1.c Instructional and shared leadership	Develop instructional and distributed leadership capabilities across the school to monitor improvement and student learning impact.
Goal 2	Improve student and community engagement in learning
Target 2.1	By 2022 the percentage of positive responses on the Student Attitude to School survey for Student Voice and Agency will increase by 18 percentage points from 60% to 78%.
Target 2.2	By 2022 the percentage of positive responses on the Parent Opinion Survey for Parent Community Engagement will increase by 15 percentage points from 60% to 75%.
Target 2.3	By 2022 the percentage positive endorsement for the Collective Efficacy will increase by 7 percentage points from 68% to 75% and for Academic Emphasis will increase by 13 percentage points from 62% to 75%

<p>Key Improvement Strategy 2.a Empowering students and building school pride</p>	<p>Developing teacher knowledge, understanding and capacity to activate student voice, agency and leadership.</p>
<p>Key Improvement Strategy 2.b Empowering students and building school pride</p>	<p>Develop student knowledge, understanding and skills to activate SVAL</p>
<p>Key Improvement Strategy 2.c Building communities</p>	<p>Identifying the barriers to parent/community engagement and addressing these through THRIVE to strengthen communication and relationships.</p>